QUARTER 2 SLIDES OP-ED WRITING UNIT WINTER 2019

Mrs. Schulewitch

OCTOBER 21ST

- Personal Narrative Essay Writing
- This is day one out of four with the laptop cart
- Work on your personal narrative essay
- OUse the rubric and your brainstorm packet

OCTOBER 23RD

- Personal Narrative Essay Writing
- This is day two out of four with the laptop cart
- Work on your personal narrative essay
- OUse the rubric and your brainstorm packet

OCTOBER 29TH

- **OBell Ringer**
- OMicrosoft Teams
- The Tell-Tale Heart by Edgar Allen Poe
- Tic-Tac-Tale

What is your favorite
way to
communicate(phone call,
in person, text message,
snap chat, etc)?

Why is this your favorite way to communicate?
Tell me in at least two sentences.

BELL RINGER

Write down everything the narrator hears in the story.

The table group with the most things written down will get a small Halloween prize.

THE TELL-TALE HEART BY EDGAR ALLEN POE

TIC-TAC TALE

Choose three of the writing prompts to complete. Form a horizontal, vertical, or diagonal line with your choices.

OCTOBER 31ST

Turn in:

OTic-Tac-Tale

Agenda:

- 1. Personal Narrative Essay Writing
- 2. This is day three out of four with the laptop cart

Homework:

None

NOVEMBER 4TH

Turn In:

Personal Narrative at the end of class

Agenda:

- 1. AimsWeb
- 2. Personal Narrative Essay Writing
- 3. This is day four out of four with the laptop cart

Homework:

None

NOVEMBER 6TH

Turn In

Your personal narrative if you didn't last class

Agenda:

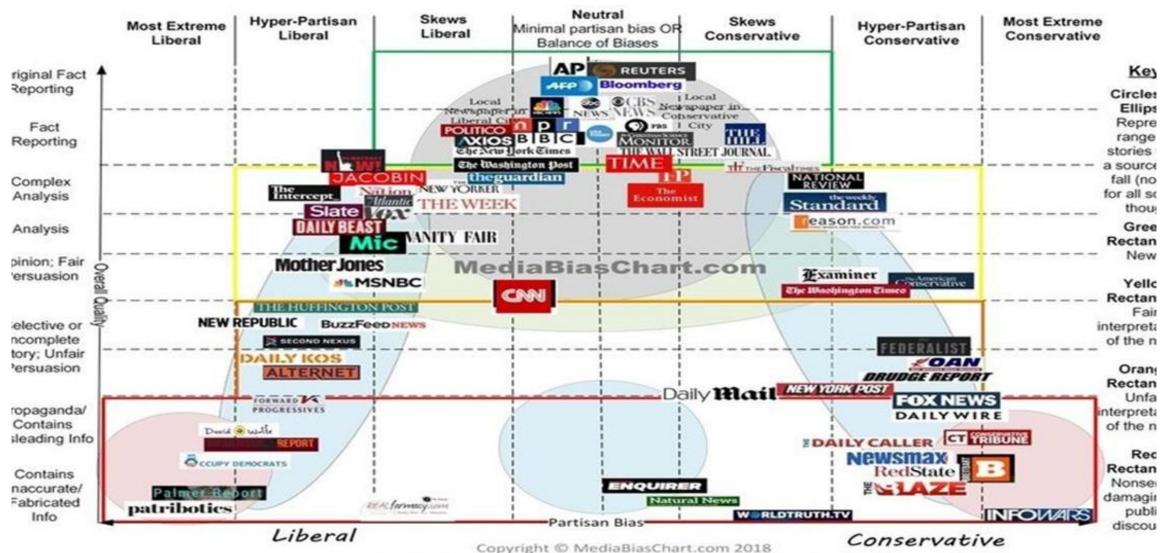
- 1. What is an OpEd?
- 2. Media Bias Chart
- 3. How to Annotate
- 2. AoW (Article of the Week) #1 High Schools to TikTok: We're Catching Feelings
- 3. One paragraph reflection on AoW #1

Homework:

O None :)

OP-ED

- Short for "opposite the editorial page"
- A written prose piece typically published by a newspaper or magazine which expresses the opinion of an author usually not affiliated with the publication's editorial board.



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ANNOTATING

Annotating is any action that deliberately interacts with a text to enhance the reader's understanding of, recall of, and reaction to the text. Sometimes called "close reading," annotating usually involves highlighting or underlining key pieces of text and making notes in the margins of the text.

AOW #1
HIGH SCHOOL TO TIKTOK:
WE'RE CATCHING
FEELINGS

BODY PARAGRAPH BREAKDOWN

Topic Sentence

OIntroduces the main point/reason you will discuss in the body paragraph

Evidence #1 with Illustration

OProvides evidence for your body paragraph point/reason

Transition to Evidence #2

Connects the idea from evidence 1 to evidence 2, communicating that the ideas are both related to the topic sentence

Evidence #2 With Illustration

OProvides evidence for your body paragraph point/reason

Final Commentary

Explains how both pieces of evidence are related and how they support your claim.

4TH PERIOD

TikTok, a social media app, is becoming "famous" is American classrooms because students can get popular by making funny videos. For example, a student said that about twenty students have gotten famous off "random things". High school students like this because most of them want attention. In addition, an advisor to a school's TikTok club said, "you see a lot more teamwork and camaraderie". Teamwork can be important at school because it helps you pass your classes. In conclusion, this important to talk about because students are using TikTok at school.

5TH PERIOD

TikTok, a social media app, is gaining popularity because students are using it to get famous. One teacher said that TikTok can be used to create "teamwork and camaraderie". This can be important at a school setting because it helps students socialize and make friends. In addition, TikTok can be used to make students famous. One student said, "over twenty people have gotten famous off random things". High schoolers probably want to get famous because they like attention and they want more friends. In conclusion, TikTok is more positive than negative and schools are using it in a productive way.

6TH PERIOD

TikTok, a social media app, is a fun app that makes many students feel happy. A high school principal said that the app has "unlocked creativity and authenticity" in students. Creativity is important for students because it boosts their confidence. Also, a school advisor said that Tiktok can be used to help students make new friends. Friendships are important because it's hard for students to be alone. To repeat, TikTok is a great app that makes students feel happy and helps them stay social.

NOVEMBER 8TH

Turn In

Nothing

Agenda:

- 1. AoW #1 Paragraph Response continued (20 minutes!)
- 2. TedTalk: The Power of Yet
- 3. Ranking Evidence for "Teaching a growth mindset empowers students"
- 3. Chapter 1 & 2: Touching Spirit Bear (TSB)

Homework:

None!

CLAIM: TEACHING A GROWTH MINDSET EMPOWERS STUDENTS

NOVEMBER 13TH

Turn In

Nothing

Agenda:

- 1. Chapters 2 & 3: Touching Spirit Bear (TSB)
- 2. Paraphrasing Evidence and Reasoning for "Teaching a growth mindset empowers students"

Homework:

Do you have any missing assignments?

CHAPTERS 2 AND 3



PARAPHRASING EVIDENCE AND REASONING

<u>Paraphrase</u> the number one piece of evidence you chose

• Explain-how does this evidence support the claim?

<u>Paraphrase</u> the number *nine* piece of evidence you chose

• Explain-how does this evidence support the claim?



NOVEMBER 15TH

Turn In

None

Agenda:

- 1. Building Background: Cold War podcast and nuclear bomb test sight video
- 2. "There Will Come Soft Rains" by Ray Bradbury (best short story ever!)
- 3. Ranking with "There Will Come Soft Rains"
- 4. Chapter 4: Touching Spirit Bear (TSB)

Homework:

Ranking evidence with "There Will Come Soft Rains" if you didn't finish in class

BUILDING BACKGROUND Automic bomb test site video

ohttps://youtu.be/6mV8K9rN9lw

Cold War Podcast (first three minutes)

https://www.stitcher.com/podcast/wondery/american-history-tellers/e/52755297?autoplay=true



CHAPTER 4
INDEPENDENT
READING



NOVEMBER 19TH

Turn In

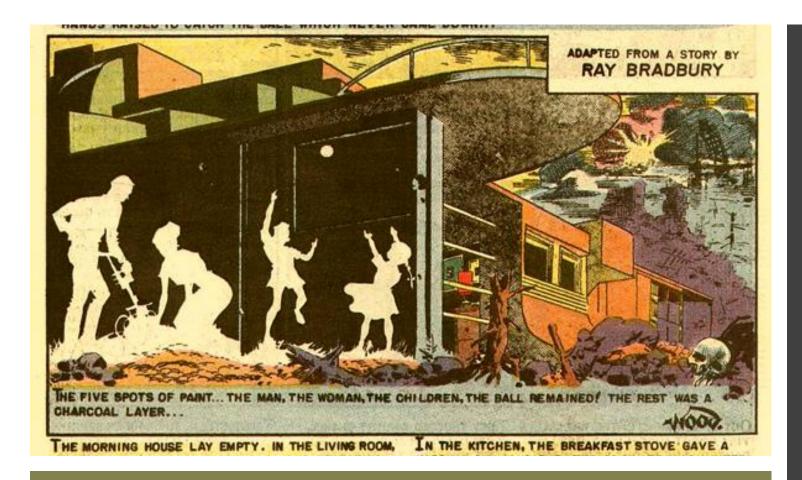
Nothing

Agenda:

- 1. AimsWeb
- 2. Evidence and illustrating with "There Will Come Soft Rains"

Homework:

None



USING EVIDENCE AND ILLUSTRATING WITH "THERE WILL COME SOFT RAINS"

- Draw and color an accurate scene from the short story
- 2. Use evidence and pull a quotation from the story that describes your illustration
- 3. Connect the illustration to the quotation by explaning HOW the illustration is connected to the quotation you chose.

NOVEMBER 21ST

Turn In

Nothing

Agenda:

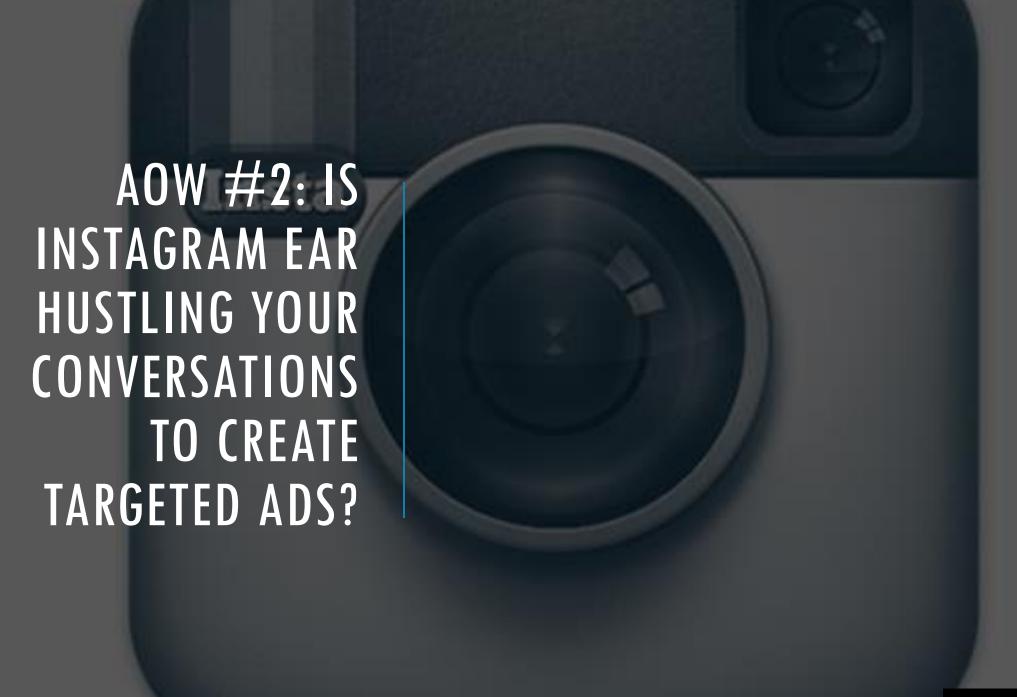
- 1. Touching Spirit Bear: Chapter 4
- 2. AoW #2: Is Instagram Ear Hustling Your Conversation to Create Targeted Ads?
- 3. Touching Spirit Bear: Chapter 5

Homework:

Finish your AoW #2 reflection if you didn't finish in class.

CHAPTER 4
AUDIOBOOK
FOLLOW ALONG





TYPE YOUR ONE PARAGRAPH RESPONSE!

BODY PARAGRAPH BREAKDOWN

Topic Sentence

• Introduces the main point/reason you will discuss in the body paragraph

Evidence #1 with Illustration

OProvides evidence for your body paragraph point/reason

Transition to Evidence #2

Connects the idea from evidence 1 to evidence 2, communicating that the ideas are both related to the topic sentence

Evidence #2 With Illustration

OProvides evidence for your body paragraph point/reason

Final Commentary

Explains how both pieces of evidence are related and how they support your claim.

CHAPTER 5
AUDIOBOOK
FOLLOW ALONG



NOVEMBER 25TH

Turn In

OAoW #2 reflection if you didn't finish it in class.

Agenda:

- 1. Q2 Assessment 1: Claim, Evidence, Ranking
- 2. Chapters 6-11: Touching Spirit Bear (TSB)

Homework:

None

QUARTER 2 ASSESSMENT #1

Highlight the claim

Hint: You need to find the title reworded somewhere in the article to find the claim!

- <u>Underline</u> two pieces of evidence
- Rank (1,2) your two pieces of evidence by determining which piece of evidence is the first most important and which piece of evidence is the second most important

CHAPTERS 6-11
AUDIOBOOK
FOLLOW ALONG



DECEMBER 2ND

Turn In

Nothing

Agenda: Computer Lab today!

- 1. AimsWeb
- 2. Argument Brainstorm Packet
- 3. Research for your argument paper

Homework:

DECEMBER 4TH

Turn In

Nothing

Agenda:

- 1. Touching Spirit Bear: Chapters 10&11
- 2. Laptop Cart: Day one out of three on your argument paper

Homework:

4th Period Argument Paper Topics

Nathan- Is vaping with E-cigarette's safe?

Victor- Should zoo's exist?

Allen- Should the US government allow immigrants who are here illegally to become US citizens?

Shawnnessy- Should animals be used for scientific or commercial testing?

Bo- Should election day be a national holiday?

Ilex- Should the death penalty be allowed?

Jesus-Should the federal minimum wage be increased?

Julian- Is homework beneficial?

Isael- Should public college be tuition free?

Giann-?

5th Period Argument Paper Topics

Luci- Should we legalize prostitution?

Emily- Do violent video games contribute to youth violence?

Hayden M- Should the death penalty be allowed?

Po'Okela-Is vaping with e-cigarettes safe?

Abby- Should people become vegetarian?

Zander- Is human activity primarily responsible for global climate change?

Angelina- Is homework beneficial?

Luis- Should the drinking age be lowered?

Haidyn C- Should corporal punishment be used in K-12 schools?

Carlee- Should college be free?

Alexis- Should more gun control laws be enacted?

Morgan-

ARGUMENT PAPER

Introduction-What is your topic? What is your claim/belief about your topic? Why are you passionate about this?

Body Paragraph 1- Evidence #1 with illustrating (explain your evidence)

Body Paragraph 2- Evidence #2 with illustrating (explain your evidence)

Body Paragraph 3- Evidence #3 with illustrating (explain your evidence)

Conclusion- Final thoughts and commentary. Wrap up your evidence and claim with a summary.

CHAPTERS 10 & 11
AUDIOBOOK
FOLLOW ALONG



DECEMBER 6TH

Turn In

Nothing

Agenda:

- 1. Touching Spirit Bear: Chapters 12 and 13
- 2. Internal and External Conflict
- 3. Cole Matthew's conflict t-shirt

Homework:

CHAPTERS 12 & 13
AUDIOBOOK
FOLLOW ALONG



1. Choosing between right & wrong:

A character may have to decide between right and wrong or between two solutions to a problem.

2. Facing a fear (or emotion)

 Sometimes, a character must deal with his own feelings or emotions (like being afraid, or feeling angry)

3. Coming of age

 Sometimes it's a struggle to grow up and take on more responsibilities (especially when you still feel like a kid.)

INTERNAL CONFLICT

1. Man vs. man

- The character may be fighting with someone or something (like an animal).
- The character might not like something another character has done.

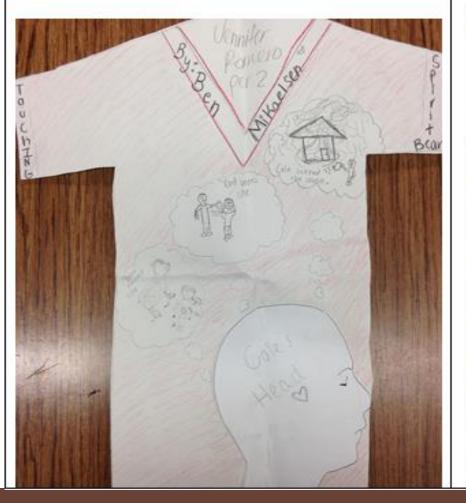
2. Man. vs. nature

The character may be fighting against the weather or some other uncontrollable force.

EXTERNAL CONFLICT

The front of the t-shirt must include:

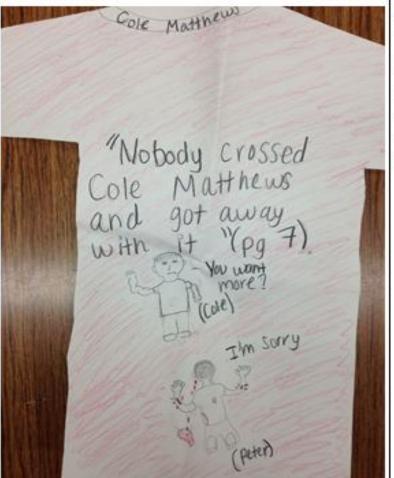
A picture of Cole and at least 3 conflicts he has experienced throughout the book (Internal and External).



The back of the t-shirt must include:

A quote that represents Cole Matthews. It could be:

- a) Something Cole says.
- b) A quote that is about Cole.
- c) Something that is said to Cole.



The collar of the t-shirt must include:

-The author's name (front) -The character's name (back)

The edges of the t-shirt must include:

-The title of the book.

DECEMBER 10TH

Turn In

Nothing

Agenda:

- 1. Extending Activity: Would you rather?
- 2. Laptop Cart: Day two out of three on your argument paper

Homework:

STARBUCKSMODE

Quiet, Zeer coffee shop vibes

- Meadphones on if you want jams
- Sit wherever in the space
 - >> EXCEPT for my desk or anywhere dangerous
- It's Starbucks, so we're all strangers. Don't be the weird person who talks to strangers in coffee shops!

DECEMBER 12TH

Turn In

Nothing

Agenda:

- 1. Annotating "California Becomes First State in the Country to Push Back School Start Times"
- 2. Laptop Cart: Day three out of three on your argument paper

Homework:

Claim

Evidence

Ranking (1,2)

Authorizing 太

Extending ---



Countering X

ANNOTATING KEY

STARBUCKSMODE

Quiet, Zeer coffee shop vibes

- Meadphones on if you want jams
- Sit wherever in the space
 - >> EXCEPT for my desk or anywhere dangerous
- It's Starbucks, so we're all strangers. Don't be the weird person who talks to strangers in coffee shops!

DECEMBER 16TH

Turn In

Argument Paper

Agenda:

- 1. Extension response practice
- 3. Study guide

Homework:

Study, study, study!

DECEMBER 17TH-19TH

Turn In

None

Agenda:

1. Finals

Homework:

O Have a wonderful winter break!

